

# NAVJEEVAN EDUCATIONAL AND SOCIAL WELFARE CENTRE DIGHA

## Skill development program (Tailoring)

### INTRODUCTION

Navjeevan Educational and social welfare society is conducting tailoring for the young girls and women especially of poor and marginalised. It is a two months course. The purpose of Navjeevan tailoring centre is to focus on **all-round development of each student and make them self-confident and self-supportive**. In this centre they are given many opportunities to grow as fully human beings. Navjeevan tailoring centre takes keen interest in each one to bring out their talents and abilities and the sense of art which is hidden in them. This skill has very good scope for the future. Our students are mainly from slums. All of them belong to very poor families and they are given the chance to grow as fully human beings. So it is a very good chance for them to develop one self and to grow with dignity and self-respect. They take keen interest in learning. We pay attention to each student without any religion or cast difference. (Cast difference is very much practised in Bihar). We give them the message that we all are brothers and sisters and we have to live in peace and harmony by respecting every one. We also give them awareness sessions on Health, education, atrocities on women, communicable and non-communicable disease etc. our students are from very poor and marginalised families and some centres are in the slums.

We conduct class in different villages and slums because it is not possible for them to come to Navjeevan every day because it is too far away. So the teacher goes to their places. When two months are completed in one place we will go to another place that is every two months we go to new place

We have completed 4 batches so far. After the completion of the course most of them are self-employed or employed by other tailors hence they started to earn and become self-reliant. This course is very useful for them. At the end of the course they are given certificates.

Classes are conducted 10 am to 2 pm in one centre and 2 to 5 pm in another centre



Inauguration  
Of the Tailoring  
Center Bascoti



Blouse and skirt  
stitched





They practice on the paper 1<sup>st</sup>, before starting on the clothes



At the completion of the Training



# We have celebrated Girl child day with literacy children

## Girl child day Celebrations:



Procession



PRAYER

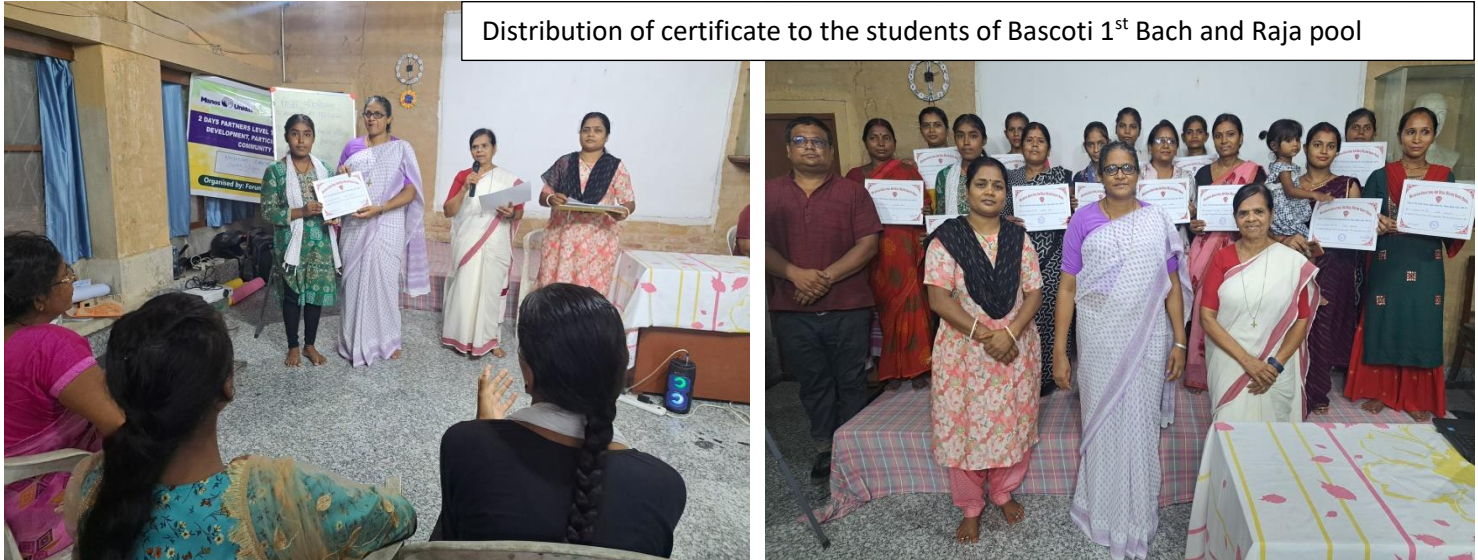


**“Save Girls”**  
**“Educate Girls”**



# DISTRIBUTION OF CERTIFICATES

At the end of the training exams are conducted and certificates are given



Distribution of certificate to the students of Bascoti 1<sup>st</sup> Bach and Raja pool



Bascotti center 2<sup>nd</sup> batch



Roundtable Nagar centre

We have given them awareness class on different subjects : Health, leaderships, child marriage, atrocities on women, human trafficking, migration etc.



Training on communicable and non-communicable diseases by showing VIDEO



One set of cloths were given to very poor students



## Conclusion

We have completed two months course for four batches of students in four different centres. They are doing well. Some of them already started to stitch for others and earn some money for the family. 5<sup>th</sup> and 6<sup>th</sup> batch we will be starting next week.



# Rehabilitation of differently abled.

*International day of differently was celebrated in collaboration with other NGOs*



Meeting to prepare for the international differently abled day.

Differently abled children with few parents and staff



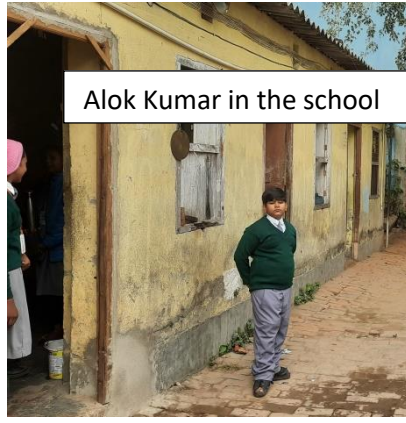
Dance  
BY  
Deaf &  
Dumb  
Children



## Conclusion

We have identified about 154 differently abled from Harnaut and Patna. We had meetings with them separately in Harnaut and Patna since we didn't have a place to gather them together. When our building will be ready in March we can have a meeting together in Patna. We are planning to have a help line for the differently abled. We are helping ten children for studies. Out of ten four are differently abled and other six are the children of differently abled who are very poor and both parents are handicapped.





Alok kumar is handicapped by both legs. His Father died when he was small. We are helping him for studies. He is in 2<sup>nd</sup> standard. He is studying in this school



**Mother and Father are handicapped:**

**Father: Affected by polio, both legs paralyzed, moving around by the help of calipers and tricycle**

**Mother: Dwarf, house wife. They are very poor. no land of their own**

**We are helping their children to study.**

**Eldest one studying in 1<sup>st</sup> standard and younger one in the play school.**



Aradya Kumari is Studying in class two. She had cleft palate. We helped for surgery and speech therapy. Now she is able to talk well and doing well in the studies. We are supporting for the school fees.



These children's Father and mother both are handicapped

## **ACKNOWLEDGEMENT**

**We, sisters Veena and Tessy , the staffs of Navjeevan social centre, and the beneficiaries are very grateful to Mrs Agnes and the team of Shcritt fur Schritt for the help you are giving to our Tailoring Students and disabled children. Because of your generous help they have a better future. You are very much remembered in our daily prayers. Once again thank you very much**

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