



**Navjeevan Educational and
Social Welfare Society
Digha, Patna.**

**ANNUAL REPORT
SESSION: 2025 - 2026**

1.Attendance

Attendance: -	Class	Boys	Girls	Total
	IX	02	04	06
	VIII	02	08	10
	VII	02	03	05
	VI	00	01	01
	V	19	10	29
	IV	10	12	22
	III	13	11	24
	II	18	21	39
	I	11	13	24
	K.G.	17	20	37
	Nursery	04	02	06
	Total	98	105	203

- 1. Title: Staff Meeting**
- 2. Title: Commencement of the New Academic Session**
- 3. Title - Child Parliament**
- 4. Title - NIOS Classes and Examinations.**
- 5. Title - Community Visit**
- 6. Title: P.T.M. (Parent-Teacher Meeting)**
- 7. Title: Karate Training**
- 8. Title - Dr. Bhim Rao Ambedkar Jayanti**
- 9. Title: International Workers' Day Celebration**
- 10. Title: Documentation Assistance**
- 11. Title: Teachers Training Program**
- 12. Title - Raksha Bandhan Program**
- 13. (Independence Day) August 15th**
- 14. Title: Teachers' Day Program**
- 15. Title: Rangoli Competition**
- 16. Title: Children's Day Program**
- 17. Title: January 26 (Republic Day)**
- 18. Title: Annual Sports Meet**
- 19. Title: Holi Milan Celebration**
- 20. Title: Health Campaign Program**
- 21. Title: International Women's Day Program**
- 22. Title: Community Challenges**

1. Title: Staff Meeting

Time and Venue:

- **Time:** The staff meeting was held on the first working day of every month.
- **Venue:** Office Room.

Meeting Agenda Points:

- **Meeting Objective:** To improve academic quality, review administrative tasks, and effectively foster student development goals through collective decision-making.



Review of the Previous Meeting:

- **Review of Previous Meeting:** The progress of decisions taken during the previous meeting was reviewed.
- **Academic Review:** The status of the curriculum and the quality of instruction were discussed.
- **Review of Decisions:** The progress of decisions and actions undertaken by the school management was examined.
- **Student Progress and Assessment:** Monthly progress and the outcomes of various activities were evaluated.
- **Curriculum Status:** An assessment was made regarding whether the curriculum for all subjects is being completed within the stipulated timeframe.

Core Discussion Topics:

- **Analysis of Student Performance:** Discussion on assessment results to identify And implement remedial measures for students who are lagging behind.
- **Academic Progress:** Planning for improvement by analyzing the completion of the prescribed curriculum, students' examination results, and the impact of teaching methodologies.
- **Administrative Discussions:** Matters concerning discipline, punctuality, and resource requirements.
- **Teaching Methodologies:** Sharing and implementing effective teaching strategies.

Administration and School Development:

- **Resource Management:** Focusing on the availability and maintenance of school equipment and resources.
- **Discipline and Attendance:** Maintaining discipline within the school environment And ensuring the regular attendance of both students and staff.

Staff Coordination and Welfare:

- **Promoting Teamwork:** Fostering better coordination and mutual cooperation among teachers across different disciplines.
- **Problem Solving:** Listening to and attempting to resolve grievances raised by

teachers or students, as well as addressing challenges encountered in the workplace.

Planning for the Upcoming Month:

- **Goal Setting:** Establishing specific goals for academic and co-curricular activities for the upcoming month.
- **Key Events:** Planning and making advance preparations for upcoming school events or examinations.

Positive Appreciation:

- Each meeting consistently commenced with the sharing of good news and words of appreciation.
- Reference was made to notable achievements attained during the previous month.
- The outstanding work of a teacher or the exceptional success of a student was duly appreciated.
- This fostered a collaborative and encouraging atmosphere.

Details of Proceedings:

- The signatures of all attendees were duly recorded in the meeting register. If any member was absent with prior intimation, this information was shared with the group.
- The proposals put forward during the meeting, along with the decisions taken on them, were documented in the meeting register.
- The names and signatures of the members present were duly recorded.
- The individual responsible for each specific task, along with the corresponding deadline, was clearly designated.

Effective Meeting:

- **Punctuality:** The meeting commenced precisely on schedule. This conveyed a message of discipline among the staff and ensured that no time was wasted.
 - **Formal Welcome:** The meeting facilitator greeted all teachers and non-teaching staff, thereby initiating the session on a positive and welcoming note.
 - **Accountability:** These monthly meetings served to ensure accountability among the members.
 - **Participation:** Teachers were provided with the opportunity to share their thoughts and suggestions, which served to boost their morale.
 - **Adherence to Schedule:** The meeting began and concluded exactly at the predetermined times.
 - **Conclusion:** The key decisions made during the session were reiterated, and the dates for the following month's meeting were finalized.
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2. Title: Commencement of the New Academic Session

General Overview:

- Total Working Days for Session **2025-2026**: - 24 days
- Total Number of Students: - 237

Experience of the First Day of the Session:

- **A Blend of Excitement and Apprehension:**

A slight sense of unease was palpable among the students regarding their new classrooms, new teachers, and new classmates.



- **The Freshness of a New Beginning:** Students felt a refreshing surge of enthusiasm as they arrived with their new uniforms, new subject books, and notebooks.
- **Discipline and Rules:** During the morning assembly, information was shared regarding the new rules, disciplinary guidelines, and the goals set for the academic session.
- **Experience of New Students:** For children attending school for the first time or those who had transferred from other schools—this day proved to be somewhat challenging. They often appeared timid and required assistance from their teachers to help them settle in and adjust to the new environment.
- **Chatter and Shared Memories:** During the lunch break, students were observed engrossed in sharing their experiences and anecdotes with one another.

Educational Activities:

- **New plans were formulated for the upcoming session.** These included—classroom allocation, arrangement of teaching-learning materials, outlining of the class timetable, subject-wise schedules, lesson planning, conceptualizing extracurricular activities, strategies to boost student enthusiasm for the new session, etc.

Teaching Activities:

- Teaching plans were meticulously crafted in alignment with the new session's curriculum, ensuring a thorough understanding of the syllabus.
- Necessary teaching aids and other educational resources were prepared in advance.
- Teachers engaged in conversations with students to understand their specific needs and address any concerns or difficulties they might be facing.
- Students' academic performance was evaluated and assessed, and necessary support and assistance were provided to them based on these assessments.

Events and Innovations:

- A Parent-Teacher Meeting was conducted.

Student Feedback:

- **Excitement and Joy:** Students felt excited and happy about the commencement of the new session, as they looked forward to exploring new subjects, interacting with new teachers, and making new friends.
- **Nervousness:** Some students also experienced feelings of nervousness at the start of the new session, primarily due to apprehensions regarding the perceived difficulty level of the new subjects.

Teachers' Feedback -

- **Preparation** - The teachers were enthusiastic at the beginning of the new



academic session, as they received the opportunity to teach new students and subjects, and to bring about a positive change in their lives.

- **Facing Challenges** - They had to face the challenge of understanding the new subjects and the specific needs of the students.

3. Title - Child Parliament

The school's Children's Parliament serves as a platform for students, offering them the opportunity to participate in school management and to understand democratic values. The Children's Parliament was constituted in the school for the new academic session of 2025-26.



Key Objectives of the Children's Parliament:

- **Democratic Understanding:** To make children aware of the electoral process, the functioning of government, and their own rights.
- **Leadership Development:** To foster self-confidence, decision-making skills, and leadership qualities among students.
- **Active Participation:** To ensure children's involvement in maintaining school cleanliness, discipline, and other school activities.

Structure and Members:

The Children's Parliament is typically constituted for a tenure of one year. Its general structure is as follows:

- **Total Members:** It comprises a total of 12 members.
- **Key Positions:** It includes one Prime Minister and one Deputy Prime Minister. One of these two key positions is held by a girl student.

- **Cabinet:** There are 5 Ministers and 5 Deputy Ministers responsible for various departments, such as:
 1. Education Minister.
 2. Water and Agriculture Minister.
 3. Sports and Cultural Affairs Minister.
 4. Health and Sanitation Minister
 5. Environment Minister

Key Functions and Responsibilities:

1. **Daily Operations:** Conducting the morning prayer assembly and inspecting the personal hygiene of the students.
2. **Environment and Sanitation:** Organizing tree-plantation drives within the school premises, preventing the wastage of drinking water, and ensuring proper waste management.
3. **Awareness Activities:** Organizing discussions and assemblies on important topics such as "Good Touch-Bad Touch," gender discrimination, and children's rights.



4. Title - NIOS Classes and Examinations.

Introduction:

- The teaching and learning process under the National Institute of Open Schooling (NIOS) Open Basic Education (OBE) program is designed for individuals who were unable to attend formal schooling. This process is primarily conducted through "Accredited Agencies." Notably, the Navjeevan Educational Social Welfare Society has also received this accreditation, valid from **December 13, 2023, to December 13, 2028.**



Admission and Other Information:

- **Age Limit:** There is no upper age limit for the OBE program, making it accessible to adults as well.
- **Equivalence:** Certificates obtained through this program are accorded the same recognition as formal school education for the purposes of higher education and government employment.

Core Teaching and Learning Process:

- **Levels of Study:** The OBE program is divided into three levels that are equivalent to formal education:

Level A: Equivalent to Class 3.

Level B: Equivalent to Class 5.

Level C: Equivalent to Class 8.



Teaching Methodologies:

- **Study:** Learners receive their education through the designated Study Centre the Navjeevan Educational Social Welfare Society.
- **Classes:** Scheduled classes are conducted at the accredited Study Centre (Navjeevan Educational Social Welfare Society), where teachers provide basic education to the students.
- **Teacher Qualifications:** To teach OBE classes, educators typically undergo Junior Basic Teacher Training. Experienced teachers from the local community are engaged for this task.
- **Examinations and Evaluation:** Examinations are conducted exclusively by the accredited agencies, in strict adherence to NIOS standards. A total of 71 students appeared for the examinations during the 2024-25 session, and a total of 21 students appeared during the 2025-26 session. Certificates have been jointly awarded to successful students by NIOS and its associated agency, the Navjeevan Educational Social Welfare Society.

5. Title - Community Visit

During the academic year 2025-26, the school organized a visit to underprivileged communities. This proved to be an experience that exposed students to real-world challenges, extending their learning beyond the confines of textbooks. The key aspects of this visit are outlined below:

Objectives of the Visit:

The primary objective was to instil a passion for education in both students and parents, thereby encouraging their engagement with the educational process.

- **Realization of Reality:** To help parents understand the difficult circumstances in which a significant section of society lives.
- **Sensitivity:** To foster a sense of empathy and sensitivity among the children upon witnessing the lack of educational opportunities faced by others.



- **Spirit of Service:** To help students understand how they can utilize their own education and rights to contribute to the upliftment of their families and society.

Activities Conducted During the Visit.

- **Surveys and Interactions:** Through conversations with students and underprivileged families, their specific problems such as a lack of access to education, healthcare, and sanitation were identified and understood.
- **Educational Assistance:** Support was provided to underprivileged children, and they were educated on the importance of basic literacy and hygiene.
- **Resource Distribution:** On behalf of the school, items such as used clothing, dry rations, stationery, and other essentials were distributed.

Impact on Students

- **Gratitude:** Both students and parents learned to appreciate and value the facilities and resources available to them through the institution.
- **Leadership Skills:** As students engaged with the cause of education, a sense of self-confidence and a spirit of teamwork were awakened within them.
- **Shift in Perspective:** They began to view these challenges not merely as issues of "Poverty," but rather as aspects of the broader "human condition."

Emphasis on Safety and Dignity

- The school ensured that the dignity of the host community was respected throughout the visit. The approach to providing assistance was guided by a genuine "spirit of service" rather than by a sense of "arrogance" or superiority.
- Strict adherence to safety protocols and discipline was maintained under the constant supervision of the teachers.



Conclusion:

- Such visits serve as a crucial process in the character development of students. They inspire them to strive toward becoming better and more socially conscious citizens in the future.

6. Title: P.T.M. (Parent-Teacher Meeting)

Parent-Teacher Meetings were conducted periodically at the school. The primary objective of these meetings was to establish a dialogue between teachers and parents, thereby facilitating discussions regarding the child's academic and personal development.



Meeting Preparation:

Parents were notified about the meeting at least one week in advance.

The following format was adopted to ensure an effective P.T.M.:

- **Date and Time:** A specific day and time were designated for the meeting.
- **Venue:** The school classroom.

Key Discussion Points of the Meeting:

During these general P.T.M.s, discussions focused on the following subjects and points:

- **Greetings and Introductions:** The teacher welcomed the parents and provided a brief introduction.
- **Agenda:** The main subject of the meeting (e.g., academics, examinations, results, behavioural discussions, etc.).
- **Special Instructions:** Directives regarding hygiene, school uniforms, and ensuring students attend school on time.
- **Academic Performance:** Discussions were held regarding the student's marks, grades, and classroom participation.
- **Behaviour and Skills:** Information was shared regarding the student's discipline and their interest in extracurricular activities.
- **Parents' Feedback:** Parents' observations regarding their child's behaviour at home and their perspectives were heard.
- **Improvement Plan:** Strategies were formulated to focus on specific subjects or areas requiring attention in the future.
- **Strengths and Weaknesses:** Identifying the subjects in which the child excels and the areas where improvement is needed.
- **Attendance:** The regularity of the student's attendance at school.
- **Health and Well-being:** The child's physical and mental health.

Conclusion and Feedback

- **Vote of Thanks:** Gratitude was expressed to the parents for attending the meeting.



- **Feedback Form:** Suggestions were solicited from parents regarding school facilities or teaching methodologies.

Conclusion: Parents maintained a positive attitude throughout the P.T.M. and remained focused on the discussions. They utilized these opportunities to stay informed and aware of their children's progress.

7. Title: Karate Training

Karate training was provided to students in schools. This not only keeps them physically fit but also serves as a powerful medium for learning self-defence and self-discipline.

Information regarding the key benefits and implementation of providing karate training to students is outlined below:

Key Benefits of Karate Training:

- **Self-Défense:** Students can become mentally and physically prepared to protect themselves in the event of any threat or attack.
- **Discipline and Concentration:** Practicing karate enhances students' patience, discipline, and concentration regarding their studies.
- **Physical and Mental Health:** It improves body flexibility, strengthens muscles, and helps in reducing stress.
- **Increased Self-Confidence:** Learning new techniques boosts the students' self-confidence.

Process for Initiating Training in the School:

- **Qualified Instructors:** The training was conducted by certified coaches from a recognized institution.
- **Schedule:** A 5-day training session was organized.
- **Safety and Hygiene:** Special attention was paid to the safety of the students during the training sessions.



- **Training Module:** The training commenced with 'basics' (blocks, punches, and kicks) and gradually progressed to more advanced levels.

8. Title - Dr. Bhim Rao Ambedkar Jayanti

General Description:

- On April 14th, the school observed the birth anniversary of the architect of the Indian Constitution and Bharat Ratna recipient, Dr. Bhimrao Ambedkar, with great reverence.



Objective of the Program:

- The primary objective of celebrating Ambedkar Jayanti at the school was to Familiarize students with the life, struggles, and philosophy of Dr. Bhimrao Ambedkar, as well as his immense contribution to the shaping of Indian society.

Key Activities of the Program:

- **Garlanding and Lighting of the Lamp:**

The program commenced at 8:00 AM with the offering of floral tributes and the lighting of a ceremonial lamp before Dr. Ambedkar's statue. Subsequently, every student and teacher paid their respects to him, thereby expressing their deep reverence.



- **Messages:**

Teachers delivered impactful speeches focusing on Babasaheb's life philosophy and his inspiring slogan: "Educate, Agitate, Organize." The teachers also highlighted his unparalleled contribution to the drafting of the Constitution.

- **Competition:**

An essay writing competition was organized

among the students, in which many actively participated.

- **Conclusion: Program Wrap-up and Impact:**

At the conclusion of the ceremony, a teacher called upon everyone to follow the path shown by Babasaheb. The program concluded with the singing of the National Anthem.

This day proved to be truly inspiring for all the students, awakening within them a sense of their rights as well as their social responsibilities.

9. Title: International Workers' Day Celebration

International Workers' Day was celebrated at the school. Observed annually on May 1st, the event served as an excellent medium to raise awareness among students regarding the dignity of their parents' labour and the significant contributions workers make to society.

Key Activities Organized at the School:

- To make this day truly meaningful, the following activities were conducted at the school.
- **Special Prayer Assembly:** The program commenced with a prayer assembly, during which the importance of the students' parents' labor was highlighted.



- **Honouring Parents:** Expressions of gratitude were extended to the students' parents for their selfless hard work.



Significance of Workers' Day:

Through this event, students were taught that every job performed by every parent in society is important, and that every worker deserves respect. This day propagates the message of social justice and equality, while underscoring the pivotal role workers play in nation-building.

10. Title: Documentation Assistance

- In May 2025, the school provided assistance to students in obtaining their official documents. This constitutes an extremely significant step. It not only safeguards the students' academic future but also plays a pivotal role in integrating them into the social mainstream.



• Key highlights of this initiative:

1. **A Foundation for Future Opportunities:** Documents such as the Aadhaar card, Caste Certificate, Income Certificate, and Domicile Certificate are mandatory for availing benefits related to reservations in higher education and various government schemes. The school extended its support to underprivileged and rural students in obtaining these essential documents.
2. **Addressing Parental Ignorance:** Uneducated and impoverished parents are often unaware of the procedures involved in obtaining documents or the significance of such records. By assuming the role of a guide, the school helped simplify these complex government procedures for them.



3. Time Efficiency: Thanks to the school's assistance, students and parents were spared the hassle of making repeated visits to government offices, thereby ensuring that the students' academic studies did not suffer any disruption.

4. Accurate and Authentic Data:

Since the school maintains the students'

academic records, the likelihood of errors—such as inaccuracies in names, dates of birth, or addresses—occurring in the official documents was significantly minimized.

Conclusion: Rather than viewing this merely as an administrative task, the school approached it as an act of "social service." This seemingly minor act of providing documentation assistance successfully saved an underprivileged student from being compelled to drop out of school due to the lack of proper documents.

11. Title: Teachers Training Program

In May 2025, a significant teacher training program was conducted—a three-day initiative designed to equip educators with proficiency in modern teaching methodologies, classroom management, and subject-specific knowledge.

Types of Teacher Training:

In-service Training: This training was organized periodically for serving teachers to enable them to update and enhance their skills.

Key Themes and Benefits of the Training:

- **Modern Technology:** Teachers were trained to adapt to and integrate modern technological tools in alignment with contemporary societal contexts.



- **Teaching Methodologies:** Emphasis was placed on understanding diverse teaching styles and the psychology of children.
 - **Skill Development:** Qualities such as communication skills, empathy, and classroom management were cultivated and developed.
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12. Title - Raksha Bandhan Program

On the occasion of Raksha Bandhan, students tied Rakhi threads on police personnel. This act of tying the Rakhi represents a meaningful initiative that strengthens the bonds of security and trust within society.

Key Objectives and Significance:

- **Expressing Gratitude:** Students expressed their gratitude to the police personnel who, even during festivals, remain stationed away from their own families to ensure the safety and security of society.



- **Trust and Security:** The police personnel pledged to ensure the safety of the female students and encouraged them to reach out to the police in the event of any trouble or difficulty.
- **Cultural and Social Values:** This activity fosters values such as patriotism, a sense of security, and community service among the students.

Highlights of the Event:

- **Traditional Rituals:** The female students applied Tilak (vermilion marks) on the foreheads of the police personnel, performed Aarti (ritual worship), and offered them sweets, praying for their longevity as well as for their own safety.
- **Awareness:** During these events, police officials often provided students with information regarding the Women's Help Desk and emergency contact numbers.

Self-Confidence: By tying Rakhi on the police personnel, the female students felt a sense of pride and joy; they came to perceive the police as their protectors and felt a renewed sense of trust in them. Such events have helped bridge



the gap between the police and the students, allowing the image of the police to emerge as that of a 'Protector' and a 'Brother.'

Furthermore, initiatives of this nature have effectively dispelled the feelings of fear and hesitation that children often harbour toward the police.

13. (Independence Day) August 15th

The Independence Day celebration at the school on August 15th proved to be an immensely proud and inspiring occasion, serving to awaken a spirit of patriotism within the institution. Special programs were organized to mark this event.



Key Highlights of the Independence Day Celebration at the School:

- **Flag Hoisting Ceremony:** The day commenced in the morning with the hoisting of the national flag. The Tricolour was unfurled by the Chief Guest, followed by the collective singing of the National Anthem.
- **Cultural Program:** Students presented short plays based on the theme of religious harmony (Sarva Dharma) and performed dance routines set to patriotic songs.
- **Speeches:** Students and teachers delivered inspiring speeches emphasizing the significance of freedom and the responsibilities owed to the nation.



• **Conclusion:** The program concluded with a vote of thanks delivered by a teacher, followed by the distribution of sweets.

• **Conclusion:** This celebration not only serves as a reminder of our freedom but also inspires students to become responsible citizens and contribute to the progress of the nation.

14.Title: Teachers' Day Program

On September 5, 2025, Teachers' Day was celebrated with great enthusiasm at the school. This day is dedicated to honouring the birth anniversary of India's second President, Dr. Sarvepalli Radha krishnan.



The activities organized in the school on this occasion were as follows:

- **Special Assembly:** The day commenced with a special prayer assembly, during which students delivered speeches highlighting the importance of teachers.
- **Cultural Program:** Students organized various cultural programs, including songs and dance performances, in honour of their teachers.



Felicitation Ceremony: Students expressed their gratitude to their beloved teachers by presenting them with greeting cards and small gifts. Teachers' Day is not merely a celebration; rather, it serves as a day to strengthen the Guru-Shishya (Teacher-Student) tradition and to appreciate the invaluable contribution made by teachers in shaping society.

15. Title: Rangoli Competition

In October 2025, the creation of Rangolis at the school served not merely as a decorative exercise, but as an excellent artistic activity aimed at fostering creativity, teamwork, and patience among the students.



This event was organized as a competition held on the special occasion of Diwali.

Key highlights regarding the Rangoli-related school activities are outlined below:

Theme: Popular Rangoli Designs for Schools.

Social Messages: A Rangoli competition was organized around themes conveying social messages, such as "Beti Bachao, Beti Padhao" (Save the Daughter, Educate the Daughter), "Environmental Conservation," or the "Swachh Bharat Abhiyan" (Clean India Campaign).

Required Materials:

- **Colours:** Coloured powders, ground rice flour, or flower petals.
- **Base:** Chalk or a pencil to outline the design.
- **Tools:** Old bangles, sieves, or funnels that could be utilized to create intricate designs.

Simple Steps for Creation:

- **Surface Preparation:** The floor was cleaned, and a faint outline of the design was drawn using chalk or a pencil.
- **Filling in Colours:** The colours were carefully filled in using the thumb and the index finger.
- **Decoration:** Finally, the design was enhanced and made even more attractive by incorporating the shape of a Diya (traditional lamp).

Competition Evaluation Criteria: The school-level competition was judged, and points were awarded based on the following criteria:



- **Creativity:** The originality of the design.
- **Neatness:** The precision and cleanliness with which the colours were filled in.
- **Relevance to the Theme:** The harmony and alignment of the Rangoli with the chosen theme.
- **Colour Combination:** The selection of colours and their visual appeal.

16.Title: Children's Day Program

Children's Day: Children's Day was celebrated with great enthusiasm on November 14th, on the occasion of Pandit Jawaharlal Nehru's birthday. To make this day special, various activities were organized in the schools:

Creative Activities and Cultural Programs:

- **Dance:** Children, dressed in colourful attire, presented cultural dances and songs.



- **Speeches:** Speeches were delivered focusing on the life of Nehruji and on children's rights.
- **Plays:** Plays were performed by the students at the school; these were inspiring and based on the theme of children's rights.



Sports and Entertainment

Sports Competitions: Various types of sporting activities were organized.

Prizes and Gifts: At the conclusion of the program, chocolates and prizes were distributed to the participating children.

17. Title: January 26 (Republic Day)

Commemorating the enactment of the Constitution of India in 1950 and the country's emergence as a democratic republic, the 77th Republic Day was celebrated in schools with immense enthusiasm and pride.



General Sequence of the School Program.

The outline of the ceremony in schools unfolded as follows:

- **Flag Hoisting:** The program commenced in the morning (typically at 9:00 AM) with the unfurling of the Tricolour by the School Director.
- **National Anthem:** Immediately following the flag hoisting, all students and teachers present joined together to sing the National Anthem.
- **Speeches:** Students and the Director delivered inspiring speeches regarding the significance of the Constitution, as well as rights and duties.
- **Constitutional Awareness:** The children were sensitized to the Preamble of the Constitution and their Fundamental Rights.

Cultural Program:

- Students presented dance and vocal performances set to patriotic songs.



Plays: Short plays depicting the life stories of great national figures were presented.

Prize Distribution: Students who demonstrated outstanding performance were honoured.

Distribution of Sweets: The program concluded with the distribution of Jalebis at the very end of the event.

18. Title: Annual Sports Meet

Event Planning:

- Discussions regarding the planning of the event were held with the Head Office in Patna.
- Information was obtained regarding the facilities and support to be provided by the sponsors.



Event Execution and Organization:

- The objectives of the event were defined, and children were encouraged to participate in sports and cultural programs.
- Necessary arrangements and logistics were coordinated and consolidated.
- Children's participation was ensured, and they were motivated to actively take part in the event.
- Essential materials and resources were procured and arranged in accordance with the planned schedule.

Honors and Gifts:

- Children who participated in the event and emerged as winners were honoured; photographs were taken, and they were presented with gifts. (Gifts included notebooks, stationery, and other useful items.)
- Following the conclusion of the ceremonies, the program was brought to a close with a vote of thanks extended to everyone present.

Significance of the Sports Meet:

- **Holistic Development:** The event provides students with an opportunity to showcase their physical talents beyond the confines of classroom academics. Children gained new opportunities to participate in sports and cultural activities.



- **Stress Relief:** This day is filled with entertainment and excitement for the students, thereby helping to alleviate mental stress.

- **Self-Confidence:** The students experienced a boost in their self-confidence and felt a greater sense of personal capability.

- **Interest:** The event fostered increased interest in attending school. The children felt sense of pride within their community.
 - **Social Prestige:** The reputation and standing of the school within the community were significantly enhanced.
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19. Title: Holi Milan Celebration

A Holi Milan celebration was organized at the school on March 3, 2026, with the aim of fostering love, brotherhood, and cultural unity among students and teachers. This festival served not only as a source of entertainment but also as a significant medium for connecting children with our traditions and human values.



Key Activities and Traditions of the Celebration:

Various programs were organized to make the Holi Milan event at the school a special occasion:

- **Cultural Programs:** Students presented dance performances and acts set to traditional Holi songs.
- **Abir-Gulal Tilak:** Teachers and students exchanged festive greetings by applying a tilak(mark) of Abir (coloured powder) on one another's foreheads.
- **Social Message:** Teachers highlighted the significance of Holi, emphasizing the message of the triumph of good over evil and the importance of setting aside mutual differences to unite as one.

A Safe and Meaningful Holi Celebration:

Special measures were taken to ensure a safe Holi celebration within the school premises:

- **Use of Natural Colores:** To safeguard skin and health, students were Advised to use only herbal or natural Abir.
- **Water Conservation:** Playing a "Dry Holi" was encouraged within the school to prevent the wastage of water.



- **Forgiveness and Gratitude:** Students were encouraged to express gratitude toward one another and were taught the importance of seeking forgiveness for past mistakes.

Such events foster a positive atmosphere within the school and cultivate a sense of social harmony and community spirit among the students.

20. Title: Health Campaign Program

A health campaign, organized by MGM Nursing College, was conducted in schools. Main Objective: To spread health awareness among students and teach them methods for disease prevention, thereby focusing on lifestyle improvement and hygiene through this initiative.



The key activities conducted during the campaign, along with their objectives, are as follows:

Key Activities:

- **Hygiene Education:** Nursing students taught the children proper hand-washing techniques, personal hygiene, and oral hygiene practices.
- **Health Check-up Camp:** The children's height, weight, eyesight, and general health was examined to facilitate the early detection of issues such as malnutrition or anaemia.
- **Awareness Sessions:** Information regarding a balanced diet, prevention against infectious diseases (such as Dengue and Malaria), and first aid was disseminated through charts, posters, and plays.
- **Vaccination Awareness:** Students and parents were educated about essential vaccines and the importance of timely vaccination.

Key Themes of the Campaign:

- **Nutrition and Healthy Lifestyle:** Discouraging the consumption of junk food and promoting a balanced diet.
- **Mental Health:** Focusing on the emotional well-being of students and stress management.
- **Substance Abuse Prevention:** Raising awareness regarding the harmful effects of narcotics and addictive substances.

Role of the Nursing College and Students:

For the nursing colleges, this served as a 'Service Learning' activity, which helped the students to:



- **Enhance Communication Skills:** Improve their ability to convey health-related information to the general public and children.
- **Gain Practical Experience:** Obtain an opportunity to apply the principles of community health nursing in real-life settings.

- **Develop Social Responsibility:** Better understand their role and responsibility towards society.
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21. Title: International Women's Day Program

International Women's Day was celebrated at the school on March 8th. It served as an excellent opportunity to raise awareness among students regarding gender equality and the contributions of women to society. To make this day meaningful, some key activities and ideas implemented at the school are outlined below:



- **Inspirational Messages and Discussions:** During the school assembly, students delivered messages highlighting the struggles and achievements of women. Speeches were delivered challenging gender stereotypes and advocating for equality.
- **Honouring Great Women:** Information was shared in classrooms about influential women—both historical and contemporary figures—such as Savitribai Phule. Additionally, special programs were organized to honour the female teachers and staff members of the school.
- **Cultural Programs:** Plays and dance performances based on the theme of women's empowerment was presented.
- **Creative Activities:** Efforts were made to raise societal awareness through



processions and slogans, in which the school's female students and women from the local community participated.

Conclusion: Through the International Women's Day program, a mindset of Support and collaboration towards gender equality was fostered.

22. Title: Community Challenges

Poor students within communities' face challenges at multiple levels in their pursuit of education and success. These challenges are not merely financial; they are also social, physical, and psychological in nature.



The primary challenges faced by poor students in these communities are as follows:

- **Lack of Resources:** Families living in poverty often lack sufficient funds to acquire essential educational materials such as textbooks, school bags, and uniforms.
- **Lack of Basic Amenities:** Communities frequently suffer from a shortage of qualified teachers, adequate classrooms, electricity, and sanitation facilities. In many instances, students are compelled to study in open-air spaces.
- **Health and Nutrition:** Due to poverty, students often fall victim to malnutrition. A lack of nutritious food directly impairs their concentration, memory, and learning capacity. Furthermore, limited access to medical facilities means that even minor illnesses can result in prolonged disruptions to their studies.
- **Labor and Domestic Responsibilities:** Driven by financial hardship, many students are forced to engage in wage labour or domestic chores alongside their studies in order to contribute to their family's income. Consequently, they are left with very little time or energy to devote to their academic work.
- **Lack of Parental Support:** Parents in impoverished families are often uneducated themselves and work long hours to earn a livelihood; as a result, they are unable to assist their children with their studies or monitor their academic progress.
- **Pressure and Stress:** Constant economic insecurity, the fear of homelessness, or domestic discord can trigger stress and depression among students. This fosters a lack of self-confidence and a pervasive sense of uncertainty regarding their future.



Social and Cultural Barriers: In rural or underdeveloped regions, a lack of awareness regarding the importance of education—particularly for girls along with cultural resistance, constitute significant obstacles.

With much Love and Prayers

Sr.Lissy
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